

## **VICTORIAN GLOBAL LEARNING AWARDS SELECTION CRITERIA –**

### **ARTS ACHIEVEMENT AWARD (VISUAL ARTS) CATEGORY**

#### **Arts achievement (visual arts) award selection criteria**

One student from Year 11 and one from Year 12 will be selected for this award which recognizes artistic achievement, evaluated using the following criteria:

- Achievement in the following Arts subjects
  - Art
  - Studio Arts
  - Drama
  - Visual Communication Design
  - or IB-equivalent subjects

Including submission of a portfolio of work.

Demonstrated understanding of the process undertaken to create the artwork.

Demonstrated active participation through involvement in school-based or community-based visual arts and/or other extra-curricular activities.

Ability to be an ambassador for Victorian schools, demonstrated by a well-developed understanding of issues faced by international students and the benefits of studying in Victorian schools.

Judging panel members are asked to consider the following in relation to the selection criteria:

#### **Achievements**

Achievement of A+ or A in one or more of the above subjects

#### **Demonstrated understanding of creative process**

Consider

- the quality of detail provided in the outline of the process used to create their visual artwork such as:
  - background research
  - experimentation with different media
  - development of ideas and concepts and use of imagination
  - integration of cultural influences or traditions in the artwork.

#### **Demonstrated active participation**

Consider

- the extent and quality of the student's involvement in visual arts activities at school or in the community and/or other extra-curricular activity
- the challenges the student faced and how these were overcome.

### **Ability to be an ambassador for Victorian schools**

Consider

- the depth of thinking about issues such as integration, academic and cultural enrichment, social inclusion/alienation, safety and security, isolation and loneliness
- the nature of the issues the student and fellow international students face on a day-to-day basis at school
- what the student has done to help international students have a positive life and study experience
- initiatives the student believes the school and community could take to help international students have a positive life and study experience.

## **VICTORIAN GLOBAL LEARNING AWARDS SELECTION CRITERIA –**

### **ARTS ACHIEVEMENT (PERFORMING ARTS) AWARD CATEGORY**

#### **Arts achievement (performing arts) award selection criteria**

One student from Year 11 and one from Year 12 will be selected for this award which recognizes artistic achievement, evaluated using the following criteria:

#### **Arts achievement award selection criteria**

Achievement in the following performing arts subjects (at either Year 11 or Year 12 level):

- Dance
- Music
- Theatre Studies
- or IB-equivalent subjects.

Including submission of a video recording of a performance.

- Demonstrated understanding of the process undertaken to create the performance.
- Demonstrated active participation through involvement in school-based or community-based performing arts and/or other extra-curricular activities.
- Ability to be an ambassador for Victorian schools, demonstrated by a well-developed understanding of issues faced by international students and the benefits of studying in Victorian schools.

Judging panel members are asked to consider the following in relation to the selection criteria:

#### **Achievements**

Achievement of A+ or A in one or more of the above subjects

### **Demonstrated understanding of creative process**

Consider

- the quality of detail provided in the outline of the process used to create their performance such as:
  - background research
  - experimentation with different media
  - development of ideas and concepts and use of imagination
  - integration of cultural influences or traditions in the performance.

### **Demonstrated active participation**

Consider

- the extent and quality of the student's involvement in performing arts activities at school or in the community and/or other extra-curricular activity
- the challenges the student faced and how these were overcome.

### **Ability to be an ambassador for Victorian schools**

Consider

- the depth of thinking about issues such as integration, academic and cultural enrichment, social inclusion/alienation, safety and security, isolation and loneliness
- the nature of the issues the student and fellow international students face on a day-to-day basis at school
- what the student has done to help international students have a positive life and study experience
- initiatives the student believes the school and community could take to help international students have a positive life and study experience.